

## SUMMER SEMESTER 2005 COURSE OUTLINE

## EDUC 467-4 (EDUCATION)

## CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

C100



Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

**PREREQUISITE:** 60 hours of credit and ENGL 370 or a Linguistics course.

**TEXT(S):**

Baker, A. and Goldstein, S. *Pronunciation Pairs: Student's Book*. Cambridge University Press. (1990).  
 Chalker, S. and Weiner, E. *Oxford Dictionary of English Grammar*. Oxford University Press. (1998).  
 Cummings, C. *Teaching Makes a Difference*. (3rd ed). Teaching Inc. (2002).  
 Jackson, H. *Grammar and Vocabulary: A Resource Book for Students*. Routledge (2002).  
 Levine, E. *I Hate English*. Scholastic Inc. (1989).  
 Turner, M.J. *The Study of English Literature*. Ardmore Publishing. (1998).

**05-2 Semester Only:** Alda, A. *Morning Glory Monday* Tundra Books (2003)

<b>REQUIREMENTS:</b> Using a storybook in the ESL classroom	25%
Teaching pronunciation	25%
Teaching phonics	25%
Teaching sentence patterns	25%

**REQUIREMENTS NOTE:** Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

**DELIVERY MODE:** Print  
internet (mandatory)

**MODE OF DELIVERY NOTE:**

<b>SUPPLEMENTARY FEES:</b> Course materials and service fee	\$40.00
Deposit for additional materials	\$0.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

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